

AVID Binder Check

Student's Name: _____

Date: _____



Topic:	Evidence/Explanation:	Score: ★ - ○ - X
Agenda/Planner/Calendar: (how do you keep track of your life & school work?)		
Notes: (labeled with dates, EQ, & focus questions)		
Organization: (Binder, dividers, etc.)		
Neatness: (No loose papers)		
Supplies: (zipper pouch)		

LT 5: I can use organizational strategies and tools to improve my learning.

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student is able to: <ul style="list-style-type: none"> ● I need help to develop and maintain an organized binder. ● I need help to complete a planner/agenda daily for all classes and other non-school commitments. ● I need help to compile, maintain, and reflect on an academic portfolio. ● I occasionally use parts of the Cornell Way in my notes. ● I rarely use technology appropriately to research for a given purpose.
3-4	The student is able to: <ul style="list-style-type: none"> ● develop and maintain a mostly organized binder. ● I inconsistently complete a planner/agenda for all classes and other non-school commitments. ● I can compile, maintain, and reflect on a few components of an academic portfolio. ● I write notes using some of the parts of the Cornell Way. ● I occasionally use technology appropriately to research for a given purpose.
5-6	The student is able to: <ul style="list-style-type: none"> ● I can develop and maintain a mostly organized binder. ● I can complete a planner/agenda several times a week for all classes and other non-school commitments. ● I can compile, maintain, and reflect on most components of an academic portfolio. ● I write notes using the Cornell Way. ● I sometimes use technology appropriately to research for a given purpose.
7-8	The student is able to: <ul style="list-style-type: none"> ● I can develop and maintain an organized binder. ● I can complete and interact with a planner/agenda daily for all classes and other non-school commitments. ● I can compile, maintain, and reflect on an academic portfolio. ● I write thorough notes using the Cornell Way. ● I can use technology appropriately to research for a given purpose.

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